

Investing for Success

**Under this agreement for 2017
Petrie State School will receive**

\$197,000*

This funding will be used to

- Increase the percentage of Year 3 students at the NMS in Reading from 90% to 95%.
- Increase the percentage of Year 3 students at the NMS in Number from 87% to 95%.
- Increase the percentage of Year 5 students at the NMS in Reading from 85% to 92%.
- Increase the percentage of Year 5 students at the NMS in Number from 92% to 98%.
- Increase the percentage of Year 3 students in the U2B in Reading from 30% to 35%.
- Increase the percentage of Year 3 students in the U2B in Number from 23% to 30%.
- Increase the percentage of Year 5 students in the U2B in Reading from 23% to 35%.
- Increase the percentage of Year 5 students in the U2B in Number from 17% to 30%.
- Develop individual support provision and/or Individual Curriculum Plans for students who do not reach the above targets.

Our initiatives include

- Improving teacher capability through focused coaching and professional development to improve student performance.
- Enhancing the Petrie State School P-3 Intervention program with additional human and physical resources to deliberately and strategically target and support students to reach the National Minimum Standards.
- Continuing to increase participation of local kindergarten providers in our transition to Prep program to ensure students are school ready.
- Providing additional resources to support curriculum development and practice within the classroom.
- Analysing individual Early Start student data and review by teachers and support staff and identify students for intensive support.
- Collaboratively working with the Master Teacher through the use of the gradual release model focusing on reading and comprehension strategies. This will ensure consistency of planning, teaching and learning and ongoing professional development for teachers, teacher aides and parents/carers in support strategies.
- Collaboratively working with the Numeracy Teacher through the use of the gradual release model focusing on number and teaching Mathematics. This will ensure consistency of planning, teaching and learning and ongoing professional development for teachers, teacher aides and parents/carers in support strategies.
- Providing additional enrichment for students in Year 5 who are at or close to the U2B in Numeracy through enquiry based learning with the Numeracy Teacher.
- Enabling data based conversations on student progress through the monitoring of data across year levels through the year level PLCs.
- Identify and develop Individual Curriculum Plans to support students who are working significantly below or above the National Minimum Standard and requiring alternate curriculum to be presented including individual learning goals and targets.
- Developing a culture of celebration for students who reach and exceed targets.
- Providing consistent, regular and timely feedback to parents/carers in the strategies used to support their child and the strategies that can followed up and used at home.
- Providing continual opportunities for feedback for all staff on effectiveness of the intervention program.
- Embedding a culture of classroom observation and feedback through the gradual release model.

* Funding amount estimated on 2015 data. Actual funding will be determined after 2016 enrolment data are finalised.

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- Providing pre-Prep students with a comprehensive 8 week transition program involving the local kindergartens and day care programs focusing on school readiness, fine and gross motor, Numeracy and Literacy skills.

Our school will improve student outcomes by

Building teacher capability in explicit teach practices by offering a range of coaching and professional development opportunities in Reading, Comprehension, Numeracy using gradual release through Teacher Relief Scheme.	\$ 77 000
Purchasing additional teacher aides to engage in small group or individualised learning focused on Reading, comprehension and Numeracy. These groups are determined through specific data analysis and collaborative consultation. Providing additional teacher aide to complete early start assessment and data analysis at the beginning and end of Prep.	\$ 120 000



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